



Innovation Project Application

Library: Bellview Middle School

Project Manager: Michelle Lingo

Phone: 850-426-4456

Email: mlingo@escambia.k12.fl.us

Name of Project: Making Over Maker Spaces

Project Amount requested: \$4, 500.00

Scope of the Project:

The goal of this project is to “make over maker spaces” and create a place that is a little less open-ended, a place where students will be able to do hands-on work, but as an extension of what is happening in their classrooms. We will still take the inspiration of Maker Spaces but create a more personalized learning environment for the students. This idea will increase student traffic in the library and will motivate students who visit to work on projects, make use of interactive technologies, film and edit videos, and yes, check out books. This will only work if we create a place where students could collaborate in lots of different ways with the technology and the flexibility of the library. The Media Specialist would meet regularly with teachers to stay informed about their curricular goals and will help teachers consider new ways they can expand their current classroom activities into the larger space. This arrangement should effectively make every classroom larger. If a classroom teacher wants to send kids out to the hallway but are unable to because of supervision needs—this space will open that. If teachers want to personalize learning, they can send three or four kids down to the learning/Innovation center with a pass and allow us to really to work with them on their specific needs.

What need in the library/community will this project address?

It's a given that technology continues to grow at a rapid pace. But this growth has not been without its casualties: our traditional school libraries are seeing a sharp drop in student use. This project will address the need of students frequenting the library more. This project is also for every classroom. Every class will have a place to go beyond their classroom walls physically and in a manner and means that you cannot often do within the classroom. Or individually, as students need, or in groups as they need to go and develop their projects, their presentations, or work together to grasp whatever standard, whatever learning target is needed out of that classroom. Ultimately this project will promote, student growth academically,

students collaborating together and meeting the needs of our teachers as another extension of the curriculum.

Resources required and budget (NOTE: for items whose unit price exceeds \$500, 3 quotes are required or an indication that the vendor is sole source.):

- 2: 40" TV's --- \$199.00 (each)
- 2: 40" TV wall mounts---\$27.00 (each)
- 1: 65' TV --\$480
- 1: TV Stand on wheels --\$67
- 6: Chromebooks --\$150.00 (each)
- 5: IPADS----\$300 (each)
- 1: Green Screen Room Kit \$165
- 3: Touch Screen Portable Monitor: \$299

Activities/Timeline (include estimated completion date):

The project has already started with Media Specialist meeting with teachers to find their needs. We are utilizing book resources but are limited in technology. The project will begin as soon as the items requested arrive to the school.

This will be an ongoing project and will increase as more students utilize the library for collaboration so ultimately we would keep this program going and growing.

How will the library sustain this project?

Once teachers have a plan in place and are ready to send kids down to the Library Learning Center, they fill out a specific form indicating what students should be working on during their time at the Center. As students enter, they hand the form to the media specialist or the library assistants so they can work on those students specific needs in order to create the personalized learning environment which is our ultimate goal.

A sign in google doc will be created and the library will track the data of students visiting the library. The data will be assessed each week and necessary changes will be made in order to "make over maker spaces" and create an extension of learning in the classroom. The Media Specialist will attend weekly "team" meetings with teachers and share the pros/cons and how we can improve this project.

Library Director's signature: Michelle Lingo Date: 10/20/2019

Melia Adams Date: 10/20/2019
Signature of agent, office, or board to whom the Director reports

For PLAN use only:

Approved _____ Not Approved _____

PLAN Executive Director _____