

Webinar Resources :

Evidence-Based Practice: The Role and Opportunities for Librarians

Powerpoint Slides

Panhandle Academic Library Conference 2021- Evidence-Based Practice: The Role and Opportunities for Librarians
<https://bit.ly/LibrarianandEBP>

Web Resource:

VCU Health EBP Portfolio: <https://guides.library.vcu.edu/EBPPortfolio>

Handouts:

The Clinical Inquiry Process Diagram (2020) - https://scholarscompass.vcu.edu/libraries_pubs/62/

The Evidence-Based Practice Question Development & Search Tips Checklist (2021) -
https://scholarscompass.vcu.edu/libraries_pubs/70/

The Basic Rules of Doing a Good Search and Search Tips (2021) -
https://scholarscompass.vcu.edu/libraries_pubs/69/

Comparison of EBP, PI and Research Chart - <http://bit.ly/EBPComp>

Search Process Checklist - https://scholarscompass.vcu.edu/libraries_pubs/51/

EBP Process (PET & 5 A's) - <http://bit.ly/EBPProcess>



Web Resources for Further Reading:

The Future of Nursing 2020-2030: Charting a Path to Achieve Health Equity | The National Academies Press - <https://www.nap.edu/catalog/25982/the-future-of-nursing-2020-2030-charting-a-path-to>

The Future of Nursing: Leading Change, Advancing Health | The National Academies Press - <https://www.nap.edu/catalog/12956/the-future-of-nursing-leading-change-advancing-health>

Vizient and AACN Nurse Residency Program - <http://ow.ly/QDAh30ox80Z>

ANCC Pathway to Excellence Program - <http://ow.ly/Umd430ox85t>

ANCC Magnet Recognition Program - <http://ow.ly/9IIB30ox88P>

Institute for Healthcare Improvement: The IHI Triple Aim - <http://ow.ly/um7v30ox8en>

Moving from Triple to Quadruple Aim - <http://ow.ly/6cQW30ox8oj>

IHI's position on the Quadruple Aim - YouTube - <http://ow.ly/PhZE30ox8lx>

American Nurses Association - Barriers to RN Scope of Practice Panel - <http://ow.ly/tSGA30ox8SI>

American Association of Nurse Practitioners: Scope of Practice for Nurse Practitioners - <http://ow.ly/nnCw30ox8Xw>

American Association of Nurse Practitioners: State Practice Environment - <http://ow.ly/56Hx30ox90Q>

The New AACN Essentials for Professional Nursing Education - <https://www.aacnursing.org/Education-Resources/AACN-Essentials>

American Association of Colleges of Nursing (AACN) - Baccalaureate Essentials Tool Kit - <http://ow.ly/UxwC30oxeED>

American Association of Colleges of Nursing (AACN) - Master's Essentials Tool Kit:



<http://ow.ly/dkTb30oxeKa>

American Association of Colleges of Nursing (AACN) - DNP Essentials - <http://ow.ly/KEu730oxeNn>

American Journal of Nursing: Evidence Based Practice, Step by Step Series: <http://ow.ly/lkU130ox9hR>

Published Resources:

Baker, K. M., Clark, P. R., Henderson, D., Wolf, L. A., Carman, M. J., Manton, A., & Zavotsky, K. E. (2014). Identifying the differences between quality improvement, evidence-based practice, and original research. *Journal of Emergency Nursing*, 40(2), 195-197.

Berwick, D. M., Nolan, T. W., & Whittington, J. (2008). The triple aim: care, health, and cost. *Health affairs*, 27(3), 759-769.

Committee on Quality of Health Care in America, & Institute of Medicine Staff. (2001). *Crossing the quality chasm: A new health system for the 21st century*. National Academies Press.
(<https://www.ncbi.nlm.nih.gov/pubmed/25057539>)

Drenkard, K., & Swartwout, E. (2005). Effectiveness of a clinical ladder program. *Journal of Nursing Administration*, 35(11), 502-506.

Goodloe, L. R., Sampson, R. C., Munjas, B., Whitworth, T. R., Lantz, C. D., Tangle, E., & Miller, W. (1996). Clinical ladder to professional advancement program: An evolutionary process. *Journal of Nursing Administration*, 26(6), 58-64.

Hedges, C. (2009). Pulling it all together: QI, EBP, and research. *Nursing2018*, 4(1), 9-11. 2

Knebel, E., & Greiner, A. C. (Eds.). (2003). *Health professions education: A bridge to quality*. National Academies Press. (<https://www.ncbi.nlm.nih.gov/books/NBK221528/>)

Melnyk, B. M., Fineout-Overholt, E., & Mays, M. Z. (2008). The evidence-based practice beliefs and implementation scales: psychometric properties of two new instruments. *Worldviews on Evidence-Based Nursing*, 5(4), 208-216.

Melnyk, B. M., Fineout-Overholt, E., & Mays, M. Z. (2008). The evidence-based practice beliefs and implementation scales: psychometric properties of two new instruments. *Worldviews on Evidence-Based Nursing*, 5(4), 208-216.



- Melnyk, B. M., Gallagher-Ford, L., Long, L. E., & Fineout-Overholt, E. (2014). The establishment of evidence-based practice competencies for practicing registered nurses and advanced practice nurses in real-world clinical settings: Proficiencies to improve healthcare quality, reliability, patient outcomes, and costs. *Worldviews on Evidence-Based Nursing, 11*(1), 5-15.
- Melnyk, B. M., Gallagher-Ford, L., Zellefrow, C., Tucker, S., Thomas, B., Sinnott, L. T., & Tan, A. (2018). The first US study on nurses' evidence-based practice competencies indicates major deficits that threaten healthcare quality, safety, and patient outcomes. *Worldviews on Evidence-Based Nursing, 15*(1), 16-25.
- Milner, K. A., Bradley, H. B., & Lampley, T. (2018). Health professions faculty beliefs, confidence, use, and perceptions of organizational culture and readiness for EBP: A cross-sectional, descriptive survey. *Nurse education today, 64*, 5-10.
- Shirey, M. R., Hauck, S. L., Embree, J. L., Kinner, T. J., Schaar, G. L., Phillips, L. A., ... & McCool, I. A. (2011). Showcasing differences between quality improvement, evidence-based practice, and research. *The Journal of Continuing Education in Nursing, 42*(2), 57-68.
- Upton, D., & Upton, P. (2006). Development of an evidence-based practice questionnaire for nurses. *Journal of advanced nursing, 53*(4), 454-458.